

## NSCP 'AT-A GLANCE': STRATEGY TO PROTECT VULNERABLE ADOLESCENTS FROM EXTRA-FAMILIAL HARM

# AIMING TO GIVE ALL YOUNG PEOPLE PROTECTION, GUIDANCE AND EXPERIENCE OF POSITIVE RELATIONSHIPS

AWARENESS RAISING	EARLY HELP & IDENTIFICATION	SAFEGUARDING EXPLOITED YP	
We will raise awareness across Norfolk of the risks of extra-familial harm posed to children and young people. In order to support the prevention from harm agenda, communication campaigns will be co- ordinated with a robust training offer on all aspects of extra-familial harm to support both the young people, parents/carers and the professionals responsible for ensuring their safety. This will include a better understanding of adolescent development, targeted services and services for teenagers transitioning into adulthood.	The multi-agency partnership will work together to ensure early identification & intervention for children and young people at risk of exploitation, individually or in cohorts. Partnership activity in Norfolk will engage a broad range of organisations and individuals in the protection of vulnerable adolescents in extra- familial settings. This will enable the NSCP to ensure young people vulnerable to exploitation are identified early and supported by their families/carers, professionals, and their community to prevent and build resilience against exploitation.	We will improve the multi-agency safeguarding response to children and young people who are known to be exploited. We will ensure that the support provided is enduring and delivered for as long as they need, ensuring that what is offered is appropriate to the assessed needs of each individual young person and based on their gender, age, ethnicity, disability, and the nature of the exploitation that they have experienced.	We w activit
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<ul> <li>Resources and signposting to specialist services - including Targeted Youth Support Service and Harmful Sexual Behaviour Team - pulled together into a dedicated online platform on the NSCP website.</li> <li>Communication campaign highlighting the risks and opportunities faced by adolescents in this phase of their development</li> <li>Consultation with young people on direct messaging</li> <li>Communities are part of the solution. Communities, including local businesses, schools and residents, are enabled to identify adolescent vulnerability and the signs and symptoms of exploitation;</li> <li>Multi-agency and single agency training offer developed in contextual safeguarding and adolescent brain development with a focus on trauma informed practice and developing positive relationships.</li> </ul>	Joint risk assessment Support is provided in relation to the level of risk of extra-familial harm rather than protective factors in the home. Parents/carers, including absent parents, are considered as safeguarding partners and part of the solution. Supporting schools to provide whole school and individual programmes that address the links between young people missing education (in particular those excluded from mainstream school) and increased safeguarding risk, including the risk of exploitation. Responses for young people who go missing from home or care are swift and effective in reducing associated risk. Positive Relationships Professionals engaged in providing universal and targeted services to young people, are empowered to identify harmful behaviours and support young people to build positive and healthy attitudes towards relationships and friendships. Research based interventions that reduce risk and vulnerability are delivered to individuals and groups, with a particular focus on building trusting relationships.	<ul> <li><u>Contextual Safeguarding</u> creating safety for adolescents in the contexts within which they may find themselves at risk of extra-familial harm, rather than removing them from harmful contexts by relocating them.</li> <li><u>Relationship based practice</u> underpins work with children who are known or believed to be exploited</li> <li><u>Voice of young people</u> is clearly recorded in plans and their feedback on interventions is used to inform service development.</li> <li><u>Comprehensive Multi-agency assessment</u> identifying risk within families and contextually, especially within extra-familial relationships, peer groups and potentially harmful environments</li> <li><u>Sharing management and review of risk</u> to the young person' in partnership with the parent/carer, the young person's natural and professional network and most importantly the young person themselves</li> <li><u>Single process</u> ensures victims and families affected by exploitation are identified, referred and assessed.</li> </ul>	Effecti planni applica availab to prote availab licensir provisio Leader and pra unders intellige analytic of ager trends adoles Stronc across groups tactical and tar people



#### DISRUPTION

will identify exploiters and disrupt their vity through the use of Modern Slavery legislation and other tactics.

partnership will work together to ensure hose who seek to harm or exploit young le are identified, disrupted and convicted.

### RUPTION

ctive multi-agency engagement, joint ning and information sharing enables cation of the full range of disruption tactics able through both criminal and civil routes

otect young people, including powers able in relation to modern slavery, sing, health and safety, fraud, housing sion and other related legislation.

**Lership and resources** Leaders, managers practitioners from across the partnership rstand the local problem profile and igence picture to support disruption: *r*tical support is coordinated across a range encies to identify themes, patterns and ls relating to exploitation activity and escent vulnerability.

nger intelligence gathering and sharing as the partnership on individuals, peer os and geographic hotspots engages a cal response, to both disrupt perpetrators carget interventions that make young le safer.



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#### **LEADERSHIP & GOVERNANCE**

Child Exploitation is a Norfolk Safeguarding Children Partnership priority ensuring this strategy has the full commitment from strategic leaders across the partnership. The Vulnerable Adolescents Group (VAG) has been established to deliver against the strategic objectives set out above. Four separate workstreams have been established to sit underneath VAG to address targeted youth support services, contextual safeguarding, partnership working through a dedicated forum and a child exploitation operational oversight forum. VAG has clear Terms of Reference and representation from strategic leaders from across the partnership.

The VAG Chair reports regularly to the NSCP Partnership Group, with appropriate links made to relevant partnership boards.

Links to other strategies

- Neglect Strategy Implementation Group
- New Roads Implementation Board
- County Lines Strategy Group
- **Principles:**

Principles that relate directly to young people	Principles that relate to services and systems intend
<ul> <li>Exploitation of young people is a child protection issue.</li> <li>Young people who have been criminally exploited are often themselves the victims of crime.</li> <li>Young people are children first and offenders second; their behaviours are a form of communication. In exploitation scenarios, their choices and sense of agency are influenced by external factors.</li> <li>Young people's involvement in decisions about their lives can increase safety.</li> <li>The importance of school life and access to education is paramount to the young person's sense of identity and belonging</li> <li>Young people can encounter significant harm in a range of settings beyond their families. An understanding of where harm emanates from should inform the focus of safeguarding activity.</li> <li>Parents/carers are key partners in helping to mitigate risks posed to young people.</li> <li>All young people are vulnerable to exploitation, not just specific groups.</li> <li>Early childhood trauma impacts on adolescent development; children and young people need help to understand both counter-intuitive survival techniques as well as resilience factors in order to overcome adversity, build trusting healthy relationships and fulfil their potential.</li> <li>Young people's needs and behaviours should be understood in the wider context of their lives at home, friendship circles, health, education and public spaces (including on line) and in the context of the vulnerabilities that impact on them such as criminal and sexual exploitation.</li> <li>Young people's needs and safety must come first. Professionals need to work flexibly, even when the child is unwilling to engage.</li> <li>Relationships between young people and professionals that are based on consistency, stability and respectful communication have the most impact in supporting effective interventions.</li> </ul>	<ul> <li>Clear systems must be in place at the 'front door' of s exploitation are identified and receive a prompt and a</li> <li>Existing working processes should be enhanced to er safeguarding responses for young people who are be coordinated and easily accessible.</li> <li>Multi-agency assessment, planning and intervention i for vulnerable young people.</li> <li>We will work together to address perpetrators through</li> <li>A whole system approach will protect and support vic</li> <li>Schools and colleges are essential partners in a whol context of awareness raising, identification of those at all agencies in Norfolk must share their information to understand and respond to the risks of exploitation to Safeguarding vulnerable adolescents requires preven individual work. This includes a range of contexts incl communities.</li> <li>Professionals need to understand the impact of exploand disengagement of vulnerable young people. They Young people do not cease to be vulnerable when the safeguarding is required to support Norfolk's young people of exploand is required to support Norfolk's young people do not cease to be vulnerable when the safeguarding is required to support Norfolk's young people do not cease to be vulnerable when the safeguarding is required to support Norfolk's young people do not cease to be vulnerable when the safeguarding is required to support Norfolk's young people do not cease to be vulnerable when the safeguarding is required to support Norfolk's young people do not cease to be vulnerable when the safeguarding is required to support Norfolk's young people do not cease to be vulnerable when the safeguarding is required to support Norfolk's young people do not cease to be vulnerable when the safeguarding is required to support Norfolk's young people do not cease to be vulnerable when the safeguarding is required to support Norfolk's young people do not cease to be vulnerable when the safeguarding is required to support Norfolk's young people do not cease to be vulnerable when the safeguard</li></ul>

- Youth Justice Board Pathfinder Project
- Project ADDER
- Prevent Delivery Group (Vulnerability to Radicalisation)





## ded to support young people

services so that young people at risk of appropriate response.

enable swift, flexible and effective being exploited. Services must be

is critical to achieving good outcomes

- gh a range of disruption tactics ictims.
- nole-system approach, particularly in the at risk and safety planning.
- to enable them to recognise,
- to young people in the local area.
- ention and intervention activity beyond cluding peer groups, spaces and
- loitation and patterns of engagement ey need to 'stay with the child' they turn eighteen. Transitional people into safe successful adulthood. nguage in relation to young people

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